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| Theme | Unit: Attributes | | |
| Duration | 2 week / ~10 days | | |
| Essential Question/s | 1. How do we manipulate elements by using attributes? | | |
| Daily  Aims | Day1: What is the ID attribute?  Day2: What is the class attribute?  Day3: What are block and inline elements?  Day4: How do we group text & elements in a block or inline?  Day5: Weekly summative assessment | | |
| Vocabulary | Domain  Specific | | * attribute * class * grouping * inline * block |
| General  Academic | | * underscore * unique * distinguish |
| Key Student Learning Objectives  Students will be able to: | Content  Objective | | 1. Understanding the concept between the ID and Class attribute. 2. Understanding the structure of block and inline elements. 3. To be able to manipulate various block and inline elements using attributes. |
| Language  Objective | | 1. Differentiation between syntax and code. 2. Understand how to use domain specific vocabulary in various situations. |
| Sequence of Key Learning Activities | 1. Mini-lesson 2. Conceptual lecture 3. Student-centered activity 4. Code sharing | | |
| Rigor  (from ‘Checking for Rigor’) | * Students will be asked to write code in their own interpretation. * note book checks * checking for text annotations * Ask students to highlight syntax and code. | | |
| Unit flow: |  | | |
| Assessments | Formative Assessment  (Check for understanding) | * Oral Questioning * Misconception check * Exit Ticket | |
| Summative Assessment | * Weekly Assessment | |